

Methods in Chemistry Education Research 2020

Meeting code of conduct

We are looking forward to our series of MICER meetings. As is common with meetings in our community, MICER is friendly, discursive, and stimulating, and that culture relies on our excellent speakers and the contributions from the participants. We set out below a code of conduct for the meeting to encourage open and constructive dialogue that will ensure an enjoyable and valuable session.

Purpose of MICER

MICER aims to provide a platform for dissemination and discussion of methods in chemistry education research to a wide audience. Links to connect are shared with those who have registered, and we request that these links are not posted publicly on the internet.

Participant diversity

The audience will comprise of those new to the field and those who are world leaders in the field. We want everyone to enjoy the meeting and contribute their ideas to discussions, and we will treat each other with dignity and respect. All communications in the meeting will be mindful of the diversity in our group.

Speaker diversity

As well as audience members, speakers are purposefully selected from a range of career stages, educational settings, and roles. We have invited speakers because of their known expertise in particular areas usually disseminated in some form by publication, or other known significant activity. Speakers have offered their time voluntarily. We welcome discussion, and all communication will be appropriate for a professional audience, mindful of the diversity of backgrounds and educational settings of our speakers.

Discussions

Audience correspondence in an online meeting is primarily through text chat. We encourage participants to engage in ongoing chat fully and freely. Chat can include ongoing commentary and informal discussion, light-hearted conversation, and questions for the speakers. The chat will be a dynamic and welcoming space where audience members can fully engage. We will be mindful of the tone of our chat messages, and avoid commentary on anyone's personal circumstances or experience. We will avoid commentary relating to political matters. We will be kind to each other and will not insult or put down other meeting attendees.

Breaks and downtime

We have scheduled regular breaks and encourage participants to use these breaks fully. There are no planned activities during coffee break, and participants are welcome to continue casual chat in the main room, request attendance in a breakout room, or sign out as they wish. Lunch is scheduled to be offline, and we request that during this hour, all interactions pause to allow everyone take a break and recharge. We will be especially mindful of speakers and their need to take break time too!

We are very excited for the series of meetings and look forward to this year being another year of friendly, discursive, and stimulating conversations relating to methods in chemistry education research.

Michael Seery